

CURRICULUM VITAE
SUSAN RVACHEW

A. IDENTIFICATION

Address McGill University
School of Communication Sciences and Disorders
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B. EDUCATION

Ph.D. Psychology, University of Calgary, 1995
Thesis: *The Effect of Otitis Media on the Development of Phonetic Abilities during Infancy*

M.Sc. Psychology, University of Calgary, 1987
Thesis: *Children's Perception of Fricatives*

B.Sc. Speech Pathology and Audiology, University of Alberta, 1980

Professional Certification Speech-Language Pathologist, Canadian Speech-Language and Hearing Association, since 1980.

C. APPOINTMENTS

01/2014 – ongoing Full Professor (effective January 1, 2014)
School of Communication Sciences and Disorders
McGill University

09/2009 – 08/2010 Director of Clinical Education
School of Communication Sciences and Disorders
McGill University

09/2008 to 08/2009 Acting Director
School of Communication Sciences and Disorders
McGill University

2006 to 2013 Associate Professor
School of Communication Sciences and Disorders
McGill University

2003 to 2006 Assistant Professor
School of Communication Sciences and Disorders
McGill University

Assistant Professor (Special Category)
School of Communication Sciences and Disorders
McGill University

1997 to 2002

Adjunct Assistant Professor
Department of Linguistics
University of Calgary

1996 to 2000

Sessional Instructor
Department of Linguistics
University of Calgary

1997 to 1998

Sessional Instructor
Department of Speech-Pathology and Audiology
University of Alberta

1993 to 2000

Research Coordinator
Alberta Children's Hospital

1987 to 2000

Speech-language Pathologist
Alberta Children's Hospital

1982 to 1984

Supervisor, Speech-language program
Athabasca Health Unit

1980 to 1984

Speech-language Pathologist
Athabasca Health Unit

D. AWARDS

2014

Eve Kassirer Award for Outstanding Professional Achievement, Speech-Language and Audiology Canada

2012

American Speech-Language-Hearing Association, Fellowship of the Association

2007

Dr. Noni MacDonald Award, awarded for 'Preschool foundations of early reading acquisition, published in *Pediatrics and Child Health* in 2006, awarded by the Canadian Pediatrics Association.

2007

Editor's Award for 'Young children's responses to maximum performance tasks', published in the *Canadian Journal of Speech-Language Pathology* in 2006, awarded by the Canadian Association of Speech-Language Pathologists and Audiologists

- 2000 Canadian Association of Speech-Language Pathology and Audiology, Media Award (with Jeff Collins - CBC Morning Show)
- 1993 to 1995 Medical Research Council of Canada Studentship
- 1985 to 1987 University of Calgary: 4 Graduate Assistantships; 1 Thesis Research Grant.
- 1985 Alberta Heritage Foundation for Medical Research Studentship.

E. TEACHING

McGill University, School of Communication Sciences and Disorders

SCSD 678 Self-directed advocacy projects to improve speech-language pathology practice (Special Topics 4 2016, 4 students).

SCSD 666 Effective Delivery of Speech-Language Services via Interprofessional Teams in Health Care and Rehabilitation Settings (Independent Study, 2012)

SCSD 666 Phonological Disorders in Multilingual Children (Independent Study, 2012).

SCSD 619 Phonological Development, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2011, 2012, 2013, 2014, 2015.

SCSD 632 Phonological Disorders in Children, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2010, 2012, 2013, 2014, 2015, 2016.

SCSD 653 Advanced Research Seminar: Learning to Decode: Underlying Cognitive and Linguistic Processes, 2003

SCSD 652 Advanced Research Seminar: Biological and Social Determinants of Reading Disability, Winter 2008

SCSD 634 Independent study: Environmental Influences on Infant Speech Production, 2005

SCSD 678 Independent study: The Nature of Phonological Representations, 2004

SCSD 678 Independent study: Assessment of Phonological Awareness, 2004

SCSD 678 Independent study: The Development of Phonological Awareness Skills in Bilingual Children, 2003.

SCSD 678 Independent study: Phonetic Development during Infancy, 2003

CSD401-667B Independent study: Teaching Phonological Awareness and Early Reading Skills, 2002

CSD401-678 Independent study: Reading Disability, 2001

CSD 401-664B Independent study: Phonological Development and the Emergence of Phonological Awareness Skills, 2001

University of Calgary, Department of Linguistics

Ling 599.04 Developmental Phonological Disorders, 1996, 1997, 1998, 1999, 2000

University of Alberta, Speech-Language Pathology and Audiology

SPA 503 Acoustics/Speech Perception subsection of Speech Science, 1997, 1998

American Speech-Language and Hearing Association

Web-course: Computer Applications in Phonology, 2001-2002

Invited Lectures

Spectral Analysis in Speech Therapy, Guest Lecture in the Speech Science course, repeatedly since spring 2000

Otitis Media with Effusion. Invited Guest Lecture for Current Topics in Pediatrics: From Science to Practice, February 18, 2003

Early phonetic development in children at-risk for delayed language development. Invited guest lecture, Department of Psychology, University of Waterloo (April 2, 2002; Waterloo, ON).

Research Trainees Supervised (see Appendix for details)

Marla Folden, M.Sc.A. Student, SCSD, thesis option, 2016-2017 (expected completion date)
 Pegah Athari, Ph.D. student, SCSD, McGill University, 2015-2020 (expected completion date)
 Christina Tausch, Post-doctoral Fellow SCSD, McGill University, co-supervised with Aparna Nadig, 2012-2013.
 Tanya Matthews, Ph.D. student, SCSD, McGill University, 2012-2015 (expected completion date).
 Kendall Kolne, Ph.D. Candidate, SCSD, McGill University, Co-supervised with Dr. Laura Gonnerman, 2011-2016 (expected completion date)
 Kathrin Rees, Ph.D. Candidate, SCSD, McGill University, 2010-2015
 Dr. Megan Clayards, post-doctoral fellow, co-supervised with Dr. Linda Polka, SCSD, McGill University, 2009-2011
 Dr. Douglas Shiller, post-doctoral fellow, SCSD, McGill University, 2007-2009
 Dr. Andrea McLeod, post-doctoral fellow, co-supervised with Dr. Linda Polka SCSD, McGill University, 2006-2007
 Dr. Karen Mattock, post-doctoral fellow, co-supervised with Dr. Linda Polka SCSD, McGill University, 2004-2006
 Francoise Brosseau-Lapr e, Ph.D. candidate, SCSD, McGill University, 2007-2013
 Abdul Al-haidary, Ph.D. candidate, SCSD, McGill University, 2006-2012
 Pi-Yu Chiang, Ph.D. SCSD, McGill University, 2003-2010
 Jennifer Mortimer, Ph.D. SCSD, McGill University, 2004-2008
 Marianne Paul, M.Sc. (thesis) SCSD, McGill University, 2010
 Alyssa Ohberg, M.Sc. (thesis) SCSD, McGill University, 2006
 Meghann Grawburg, M.Sc. (thesis), SCSD, McGill University, 2004
 Tania Slywinskyj, B.Sc. undergraduate honours thesis, Psychology McGill University, 2003
 Karel Portelance, B.Sc. undergraduate honours thesis, Psychology McGill University, 2002
 Alyssa Ohberg, B.Sc. undergraduate honours thesis, Psychology McGill University, 2002
 Genevieve Cloutier, B.A. undergraduate honours thesis, Linguistics, University of Calgary, 2001
 Ellen Andrews, B.A., undergraduate honours thesis, Linguistics, University of Calgary, 1999

M.Sc. program/thesis committees (SCSD, McGill University)

Zinnia Maddon, Maze production in children with specific language impairment, 2007
 Ayasha Valyi, Language preference in monolingual and bilingual infants, 2005
 Lori Anne Paulson, Computer-Based Visual Feedback Therapy for Speech Production Difficulties in Hearing Impaired Children, School of Communication Sciences and Disorders, 2004
 Andrea Gates, Effects of Prolonged Language Deprivation on Subsequent Language Acquisition, 2003
 Lisa Loeppky-Hargrave, Effects of Prolonged Language Deprivation on Subsequent Language Acquisition, 2003
 Christina Latterman, Language Ability and Fluency Disorders: Analysis of Spontaneous Language Samples of Children who Stutter During Treatment with the Lidcome Program, 2003
 Andrea Welder, What promotes inductive inferences in infancy? Generalizing knowledge about nonobvious object properties, Department of Psychology, University of Calgary, 1999

Ph.D. comprehensive examination committees (SCSD, McGill University)

Matthew Masopollo, 2011
 Kendall Kolne, 2011
 Hannady Banithani, 2011
 Andr anne Gagn e, 2005
 Young-Ja Nam, 2009

Ph.D. program committee (SCSD, McGill University)

Andreanne Gagné, 2007 - 2008

Natalie Bélanger, 2005 - 2008

Young Ja Nam, 2009 (ongoing)

Hannady Banithani, 2012 (ongoing)

Ph.D. oral defense committees

Hannady Banithani, Language-impaired children with ASD and children with SLI: Similar language abilities but distinct memory profiles, McGill University, 2015

Jung Ja Nam, The role of acoustic-phonetic bias in consonant manner perception, McGill University, 2008

Nathalie Bélanger, Reading is in the eye of the beholder: eye movements and early word processes in deaf readers of French, McGill University, 2008

Andréanne Gagné, Ph.D., Narrative discourse in French-speaking children with and without specific language impairment: development, factors contributing to competency and pragmatics, McGill University, 2008

Areej Alasseri, Ph.D., Influence of emotionality on pragmatic features of discourse produced by Arabic-speaking adults with aphasia, McGill University, 2007

Megha Sundhara, Ph.D., Phonetic perception and production of coronal stops by adults exposed to two languages from birth, SCSD, McGill University, 2004

Charlene Chamberlain, Ph.D., Reading Skills of Deaf Adults who Sign: Good and Poor Readers Compared, SCSD, McGill University, 2002

F. OTHER CONTRIBUTIONS

Editorial Positions

Associate Editor, Language, Journal of Speech, Language and Hearing Research, 2010-2012

Topic Editor, Digital Media and Early Childhood, Encyclopedia on Early Child Development, Centre for Excellence in Early Childhood Development, 2016 and ongoing

Topic Editor, Language Development and Literacy, Encyclopedia on Early Child Development, Centre for Excellence in Early Childhood Development, 2009-ongoing

Associate Editor (Phonology), American Journal of Speech-Language Pathology, 2004-2007

Guest Editor (Language Development and Literacy section), Encyclopedia on Early Childhood Development, www.child-encyclopedia.com, 2006

Topic Editor (Speech Sound Disorders section), Encyclopedia of Language and Literacy Development, <http://literacyencyclopedia.ca/>, 2007

Ad Hoc Peer Review of Manuscripts

American Journal of Speech-Language Pathology

Applied Psycholinguistics

Brain and Language

Child Language

Child Language Teaching and Therapy

Clinical Linguistics & Phonetics

Frontiers in Psychology

International Journal of Language and Communication Disorders

Journal of Communication Disorders

Journal of Child Language

Journal of Experimental Child Psychology

Journal of Phonetics

Journal of Research in Reading

Journal of Speech-Language Pathology and Audiology

Journal of Speech, Language, and Hearing Research
Journal of the Acoustical Society of America
Language Learning
Language, Speech, and Hearing Services in Schools
PLOS ONE
Topics in Language Disorders
Wiley books

Past and Present Membership on Grant Review Committees

College of Reviewers for the Canada Research Chairs Program
Alberta Children's Hospital Foundation (Child Health Research Committee)
Allied Health Professional Project Development Fund.
Centre for Advancement of Health (Perinatal Research Funding)
Children's Health Centre of Northern Alberta.
NIH-National Institute of Deafness and Other Communication Disorders
Alberta Heritage Foundation for Medical Research (Health Investigator Advisory Committee)

Ad Hoc Peer Review of Grant Proposals

Czech Science Foundation
Comité d'éthique de la recherche des établissements du CRIR
National Science Foundation (U.S.)
Canadian Institutes of Health Research
FCAR (Programme établissement de nouveaux chercheurs)
FRSQ (Fond de recherche en santé du Québec)
Research Fund Committee (UBC Internal Grants)
Janeway Foundation
REPAR (Réseau provincial de recherche en adaptation-réadaptation)
The Hospital for Sick Children Foundation
Health Research Board (Ireland)
Social Sciences and Humanities Research Council
Natural Sciences and Engineering Research Council

Review of Promotion Dossiers

Review of Dossier for Promotion to position of Senior Scientist, Bloorview Research Institute (1)
Review of Tenure Dossier: University of Virginia (1), Texas Tech Health Sciences Centre (1)
Review of Dossiers for Promotion to Full Professor: University of British Columbia (1), University of Vermont (1), confidential (1)

Current Membership in Professional Associations and Research Institutes

American Speech-Language and Hearing Association
Canadian Association of Speech-Language Pathologists and Audiologists
Centre for Research in Brain, Language and Music
Centre de recherche interdisciplinaire en réadaptation du Montréal métropolitain

Service to the Department

Member, Tenure and Promotions Committee, 2012/2013, 2013/2014, 2014/2015
Member, ad hoc committee to determine benchmarks for merit increments, 2013/2014
Chair, Search Committee, 2013/2014 and ongoing
Member, Clinical Education Committee, 2011/2012, 2012/2013

Chair, Clinical-Research Outreach Committee, 2011/2012, 2012/2013, 2013/2014, 2014/2015
 Director of Clinical Education, 2009/2010
 Acting School Director 2008/2009
 Curriculum Committee, 2003/2004, 2007/008, 2008/2009 (Chair), 2015/2016 (Chair)
 Faculty liaison to the student council, 2003-2010
 Student newsletter committee, 2004-2009, 2012 and ongoing
 Graduate admissions committee, M.Sc, (Applied) program, 2004-2007
 Liaison with Lester B. Pearson School Board regarding student practicum placements in high schools, 2004
 Ad hoc committee on clinical practicum placements, 2001

Service to the University

Search committee, Evaluation and Measurement unit, Faculty of Medicine, 2015.
 Reviewer for ‘Would you Fund It?’ student fellowship consultation sessions 2012, 2013, 2014.
 Steering Committee and Curriculum Committee, McGill Educational Initiative on Interprofessional Collaboration: Partnerships for Patient and Family-Centred Practice, 2005-2007
 University Preselection Committee for Postgraduate Fellowships (NSERC), 2004-2007
 Faculty of Graduate Studies and Research Faculty Council, 2001-2002

Service to the Community

Special Needs Advisory Council, Lester B. Pearson School Board, 2002-2004
 Governing Board, Beaconsfield High School, Lester B. Pearson School Board, 2001-2003
 Reviewed Scopes of Practice for the Foundations Review Committee (Canadian Association of Speech-Language Pathologists, 2001
 Certification examination committee, Canadian Association of Speech-Language Pathologists and Audiologists, 1989-1991
 Governing Board, Calgary Birth Control Association, 1988-1990

Other Professional Contributions

Award nomination dossiers: ASHA Fellow (1), ASHA Honors (2)
 International Expert Panel on Multilingual Children’s Speech, 2014-ongoing
 Proctor CASLPA certification exam, 2013
 Mentor clinical researchers, MAB-MacKay Rehabilitation Centre, 2012 -2015
 Knowledge Transfer Advisor, Pan-Canadian Alliance of Speech-Language Pathology and Audiology Organizations. Benchmark Wait Times Project. 2009 through 2015.
 Invited participation, FOCUS launch workshop on functional outcome measures
 Conference chair, Canadian Association of Speech-Language Pathologists and Audiologists, 2011 annual conference, Montréal, May 27-30.
 Knowledge mobilization committee, Canadian Language and Literacy Research Network, 2005-8.
 Directing Committee, Early Childhood Learning Knowledge Centre, Canadian Council on Learning, 2006-2009.
 Speech-Language Pathology Working Group, Project to develop competency profiles for the professions of Audiology and Speech-Language Pathology in Canada, 2009.
 Network Renewal Steering Committee, Canadian Language and Literacy Research Network, 2007.
 Organizing committee, CEECD-CLLRNET conference ‘Facilitating Language Development’, 2005
 Research management committee, Canadian Language and Literacy Research Network, 2001-2003
 Coordination of the Language and Literacy section of the on-line encyclopedia produced by the Centre for Excellence on Early Childhood Development, 2003-2005.
 Evidence-Based Practice in Child Language Disorders Working Group
 Program Committee (Phonological and Articulatory Process in Children/Speech Sound Disorders in Children), American Speech-Language and Hearing Association conferences, 2003, 2005, 2009, 2014

G. RESEARCHResearch Support – Private Donations

2014-2015 Clinical Research in the Child Phonology Laboratory
 Private donations from the Ruth Ratner Miller Foundation
 15 July 2014 – USD \$15,000 converted at 1.0753 = CAD \$16,129
 26 February 2015 – USD \$7500 converted at 1.2346 = \$9,259
 8 April 2015 - \$5000
 18 December 2015 – USD \$6000 converted at 1.3889 for CAD \$8333
 2 June 2016 – USD \$5000 converted CAD \$6493.51

Research Support – Operating

09/15-05/16 Redevelopment of PHOPHLO as a tablet based screening tool for
 the school environment
 Mitacs-Accelerate Graduate Research Internship Program
 Principle Investigator: Susan Rvachew
 Intern: Alexandre Herbay
 Partner Organization: Computer Research Institute of Montreal
 \$15,000

2016-2021 Emergent Literacy with Digital Technologies
 Social Sciences and Humanities Research Council of Canada
 Principal investigator: Susan Rvachew
 Co-investigator: Aparna Nadig
 \$196,556

2012-2017 Impact of Speech Input on Speech Production Learning
 Natural Sciences and Engineering Research Council
 Principal Investigator: Susan Rvachew
 \$135000 (100% administered at McGill)

Past Research Support – Operating

2015 Does Access to Infant Speech Signals Influence Infant Vocal Behavior? An Investigation
 Using Acoustic, Visual, and Ultrasound Measures
 Centre for Research in Brain, Language and Music
 Awarded to Matthew Masapollo (student project supervised by Linda Polka, Lucie Ménard
 and Susan Rvachew)
 \$3000

2012-2015 Impact of Digital Tablets on Shared Reading Interactions and Outcomes
 Social Sciences and Humanities Research Council of Canada
 Principal investigator: Susan Rvachew
 Co-investigator: Aparna Nadig
 Partners: Centre for Literacy; Centre for Research in Language, Brain and Music;
 TribalNova Inc.
 \$200,000 direct funds + \$42,450 partner contributions

- 2012-2013 Comparison of Alternative Prepractice Conditions in the Treatment of Childhood Apraxia of Speech using a Single Subject Randomization Design
Childhood Apraxia of Speech Association of North America
Principal Investigator: Susan Rvachew
Co-investigator: Caroline Erdos
\$25,000 (100% administered at McGill)
- 2011-2013 Neurobiological signatures of audiovisual speech perception in children with ASD Social
Principal Investigator: Julia Irwin (Haskins Laboratories)
Consultant: Susan Rvachew
No funds administered at McGill
- 2011-2013 Longitudinal study of vocabulary growth and phonological development (NIDCD-R01)
Principal Investigator: Jan Edwards (University of Wisconsin-Madison)
Consultant: Susan Rvachew
No funds administered at McGill
- 2008-2011 The contribution of a speech perception intervention to the prevention of phonological awareness deficits in children with speech sound disorders.
Social Sciences and Humanities Research Council of Canada
Principal Investigator: Susan Rvachew
\$ 59989 + \$ 58119 + \$ 33632 = \$151470 (100% administered at McGill)
- 2007-2012 Impact of the auditory environment on early vocal development.
Natural Sciences and Engineering Research Council.
Principal Investigator: Susan Rvachew
\$16,740/year = 83,700. (100% administered at McGill)
- 2006-2009 Maximizing effectiveness of phonological therapy
Canadian Language and Literacy Research Network
Principal Investigator: Susan Rvachew
\$50,000 year 1; \$50,000 year 2; \$25,000 year 3. (100% administered at McGill)
- 2007-2008 Contribution of service delivery model to the outcomes of preschool speech-language interventions.
Principal Investigator: Andrea MacLeod
Co-Investigators: Susan Rvachew, Françoise Brosseau-Lapré (McGill)
\$18,900 (100% administered at McGill)
- 2003 - 2007 Impact of the auditory environment on infant vocal development
(RGPIN 261363)
Natural Sciences and Engineering Research Council
Principal Investigator: Susan Rvachew
\$64,000. (100% administered at McGill)
- 2001 to 2005 Preventing literacy deficits in children with articulation/phonological disorders
Canadian Language and Literacy Research Network
Principal Investigator: Susan Rvachew
\$222,421 (100% administered at McGill)
- 2001 to 2006 Impact of early onset otitis media on speech perception and production skills in infancy

Canadian Language and Literacy Research Network
Principal Investigator: Susan Rvachew
\$183,570 (100% administered at McGill)

- 2001 to 2002 Speech perception skills and productive morphology in children with delayed articulation skills
McGill Internal Grants (SSHRC)
Principal Investigator: Susan Rvachew
\$4998 (100% administered at McGill)
- 2001 to 2002 Impact of otitis media on auditory attending and speech perception skills in infancy
McGill Internal Grants (Research Development Grant)
Principal Investigator: Susan Rvachew
Co-Investigator: Linda Polka (McGill)
\$13,598
- 1999 to 2000 Prevention of deficits in phonological awareness
Alberta Children's Hospital Foundation Research Grants
Principal Investigator: Susan Rvachew
\$40,226
- 1998 to 2000 Prelinguistic Phonetic Abilities of Infants with BPD
Alberta Children's Hospital Foundation Research Grants
Principal Investigator: Susan Rvachew
\$31,127 + 8,059
- 1997 to 1998 Target selection strategy and sound production learning
Alberta Children's Hospital Foundation Research Grants
Principal Investigator: Susan Rvachew
\$18,207
- 1987 to 1988 Development of a Computer-Driven Program to Teach Phonemic Perception
M.S.I. Foundation Research Grant
Principal Investigator: Susan Rvachew
\$25,000

Invited Workshops, Seminars, Scientific Presentations and Public Lectures (Since Year 2000)

- 15/04/2016 The Challenge of Severe Speech Impairment: Differentiating and Treating Phonological versus Motor Planning Difficulties OSLA School Services Symposium, Invited workshop (presented twice), OSLA School Services Symposium.
- 25/02/2016 Treating Children with Inconsistent Speech Sound Errors. (Upcoming) invited professional development presentation at Summit School, St. Laurent, Qc.
- 13/11/2015 Differential diagnosis of severe phonological disorder and childhood apraxia of speech. Invited by the Motor Speech Disorders *and* Speech Sound Disorders Sections, Annual Convention of the American Speech-Language and Hearing Association, 2015, Denver, Colorado.
- 1/1/06/2015 Temps d'attente repères pour les troubles des sons de la parole : Recommandations et Stratégies (Wait Times Benchmarks for Speech Sound Disorders: Recommendations and Strategies). Invited talk presented by Susan Rvachew & Philippe Fournier at the Journées

- Annuelles de L'OOAQ, Juin 2015.
- 06/11/2014 What's New in Phonology: Collaborative Implementation of an Input Oriented Intervention Targeting Speech Intelligibility and Emergent Literacy Skills. Invited workshop presented at the 2014 Conference of the Alberta College of Speech-Language Pathologists and Audiologists, Calgary, Alberta (November 6, 2014).
- 22/11/2014 Speech Sound Disorders: What's in Your Toolbox? Invited Short Course (Judith Trost-Cardamone, Susan Rvachew and Kathy Jakielski). Annual Convention of the American Speech-Language and Hearing Association, Orlando, Florida.
- 07/02/2014 An Input Oriented Intervention for Speech Sound Disorders in Children. Invited Workshop, Illinois Speech-Language and Hearing Association, Annual Convention, Chicago Illinois.
- 07/02/2014 Speech Perception: The Foundation of Phonological Development, Invited Workshop, Illinois Speech-Language and Hearing Association, Annual Convention, Chicago Illinois.
- 09/12/2013 Childhood Apraxia of Speech: Individual Differences in Response to Intervention. Invited Colloquium, Speech-Language Pathology and Audiology, University of Alberta.
- 29/11/2013 Phonological Errors in the Speech of Francophone Children, Invited Colloquium, Department of Linguistics, University of Ottawa, Ottawa, Ontario.
- 15/11/2013 Application of the Principles of Motor Learning to the Treatment of Speech Sound Disorders, Invited Seminar with Edythe Strand and Steven Skelton, 2013 Convention of the American Speech-Language and Hearing Association, Chicago, Illinois.
- 03/10/2013 Speech and Language Deficits and Associated Learning Disabilities. Second Annual Kahnawake Head Start Networking Session, Kahnawake, Quebec.
- 12/09/2013 Treating Children with Apraxia of Speech: Individualizing Pre-Practice Procedures. MAB-
And
30/10/2013 MacKay Rehabilitation Centre (September 2013) and Institut Raymond-Dewar (October 2013),
Montreal, Quebec.
- 22/02/2013 Symposium Conclusion: Implications for Theories, Assessment and Treatment. Invited Summation Speaker, 2013 Childhood Apraxia of Speech Research Symposium, February 21-22, Atlanta, Georgia.
- 14/11/2012 How to Incorporate Consultants and Promote Creativity. Invited panelist. Média Jeunes 2012. Annual Conference of the Youth Media Alliance in Montreal Quebec.
- 26/09/2012 Treating Apraxia of Speech in Children. Invited presentation. MAB-MacKay Rehabilitation Centre, Montreal, Quebec.
- 03/07/2012 Implications of infant speech development for clinical practice. Invited presentation, University of Manchester, School of Psychological Sciences.
- 16/03/2012 Developmental phonological disorders: Intervening at multiple levels of representation, invited presentation at the Haskins Training Institute (Speech-Sound Disorders in Childhood: Early Indicators and Interventions), New Haven, CT, March 16, 2012.
- 05/03/2012 Role of Speech Perception in Sound Production Learning: Evidence from Children with Normal and Delayed Phonological Development. Invited presentation at the Castang Foundation Meeting (Audition, listening and language: Nature, assessment and multidisciplinary approach), Edinburgh, Scotland, March 5-6, 2012.
- 07/12/2011 Treatment of Developmental Phonological Disorder in 12 Weeks. Invited presentation, MacKay Rehabilitation Centre, Montreal.
- 02/11/2011 Teaching Children with Speech and Phonological Disorders. Invited workshop with Françoise Brosseau-Lapré. November 2, 2011 Bronfman Jewish Educational Centre Professional Education Day (The Art of Good Teaching).
- 02/11/2011 The Language Rich Classroom. Invited workshop with Françoise Brosseau-Lapré. November 2, 2011 Bronfman Jewish Educational Centre Professional Education Day (The Art of Good Teaching).
- 14/10/2011 Developmental Phonological Disorders: The Dynamic Interplay of Phonetics and Phonology. Invited Workshop at Kean's University. October 11, 2011, Union, New Jersey

- 02/02/2011 Preschool Foundations of Literacy Development (Invited Speaker for Pediatric Medical Grand Rounds: Montréal Children's Hospital Family Literacy Day)
- 08/10/2010 Treating Speech Sound Disorders at Multiple Levels of Representation: The Dynamic Interplay of Phonetics and Phonology. Invited workshop presentation. Oregon Speech-Language and Hearing Association Conference.
- 10/11/2009 Foundations of Literacy: Early Language Development, Invited Workshop presented at the Bronfman Jewish Educational Centre Professional Education Day (Literacy Across the Curriculum), November 10, 2009.
- 10/11/2009 Foundations of Literacy: Phonological Awareness, Invited Workshop presented at the Bronfman Jewish Educational Centre Professional Education Day (Literacy Across the Curriculum), November 10, 2009.
- 17/09/2009 Phonological Processing Skills of Children with Speech Sound Disorders, Invited Presentation, Haskins Laboratories.
- 6/05/2009 Talking to Toddlers: How to Maximize Language Learning in Young Children. Presented with Mahchid Namazzi as part of the Lessons on Language Learning lecture series sponsored by the Centre for Research on Language, Mind and Brain.
- 20/03/2009 Phonological Processing and Speech Sound Disorders, presented at Université Laval, March 20, 2008.
- 26/09/2008 Speech Development in Full- and Pre-term Infants Between 6- and 18-Months of Age. Invited presentation to the McGill Neonatal Lecture Series.
- 18/04/2008 Evidence Based Practices for the Treatment of Speech Sound Disorders. Invited workshop presented at the West Virginia Speech-Language-Hearing Association Convention.
- 08/06/2007 Phonological Awareness: Learning Activities for Children with Speech Disorders or Speech Differences. Presented by Rvachew, S. & Chiang, P. at the Annual Conference of the Canadian Language and Literacy Research Network.
- 10/06/2007 Encyclopedia of Language and Literacy Development: Connecting Research and Practice. Presented by Rvachew, S., Hodson, B., Lewis, B. & Prezas, R. at the Annual Conference of the Canadian Language and Literacy Research Network.
- 08/06/2007 Evidence-Based Practices for Phonological Awareness Interventions. Invited workshop presented at the Speech and Language Department professional development day, Calgary Health Region.
- 04/05/2007 Evidence-Based Practices for the Management of School-Age Speech and Language Disorders. Invited workshop presented at the Speech and Language Department professional development day, Peel District School Board.
- 19/06/2006 (with Linda Polka and Karen Mattock) Phonological processing during infancy : A report on the project "The Impact of Otitis Media with Effusion on Speech Perception and Speech Production Skills in Infancy" Canadian Language and Literacy Research Network Annual Scientific Meeting in Charlottetown, PEI.
- 17/05/2006 (with Karen Mattock, Linda Polka, and Lucie Menard). Changements développementaux des voyelles produites par les enfants apprenant l'anglais canadien ou le français canadien. Invited presentation presented at "Le développement de la parole: de la description à la modélisation", L'Association Francophone pour le Savoir.
- 12/05/2006 Evidence based practice for preschool speech and language intervention. Invited workshop presented at Topics in Preschool Language. (Toronto, ON)
- 09/03/2006 Auditory input and the development of speech production abilities. Child Development Research Group, Montreal Children's Hospital (Montreal, QC).
- 03/03/2006 Effectiveness of preschool speech-language services. Invited presentation. Meeting of coordinators of preschool speech-language programs in Ontario. (Toronto, ON)
- 18/11/2005 Clinical Management of Phonological Awareness Deficits in Children with Speech Delay. Invited workshop (with Gail Gillon), American Speech-Language and Hearing Association (San

- Diego, CA).
- 02/11/2005 Implications of the ‘critical age hypothesis’ for the goal of preschool speech-language services. Invited presentation, “Facilitating Language Development” conference cosponsored by CLLRNet and CEECD
- 04/05/2005 Preschool prevention of later literacy deficits in children with speech and language disorders. Invited presentation, Professional Development Day, Montréal Children’s Hospital (Montréal, Québec).
- 18/11/2005 Evidence-based practice: The why and the how. Invited seminar (with R. McCauley, A. Weiss, A. Weston, and L. Williams), American Speech-Language and Hearing Association (Philadelphia, PA).
- 19/11/2005 Digital systems for child phonologists. Invited seminar (with F. Bunta and R. McGuire). American Speech-Language and Hearing Association (Philadelphia, PA).
- 19/10/2005 From research to practice: Phonological representations and speech delay. Invited workshop, Fall into Research Conference (Niagara Falls, ON).
- 01/03/2004 The emergence of phonological awareness in children with speech delay. Invited colloquium, Speech-Language Pathology and Audiology, University of Alberta (Edmonton, AB)
- 14/11/2003 The development of phonological awareness in children with speech delay. Invited seminar, American Speech-Language and Hearing Association (Chicago, Ill).
- 07/06/2003 Phonemic perception and the emergence of phonological awareness. Invited presentation, Annual Scientific Meeting of the Canadian Language and Literacy Research Network (Victoria, B.C.).
- 06/06/2003 The acquisition of phonological knowledge. Invited presentation, Annual Scientific Meeting of the Canadian Language and Literacy Research Network (Victoria, B.C.).
- 23/01/2003 The relationship between phonemic perception skills and phonological awareness. Children’s Hospital of Eastern Ontario (Ottawa, ON).
- 14/01/2003 Phonological awareness and expressive phonology. Invited seminar, Calgary Health Region (Calgary, AB).
- 12/06/2002 Development of implicit and explicit phonological knowledge. Invited presentation, Professional Development Day, Ottawa-Carleton District School Board (Ottawa, ON).
- 02/04/2002 Early phonetic development in children at-risk for delayed language development. Invited guest lecture, Department of Psychology, University of Waterloo (Waterloo, ON).
- 22/01/2002 Early speech development in infants at-risk for delayed language development. Invited presentation, Rehabilitation Research Day, Montréal Children’s Hospital (Montréal, QC).
- 15/11/2001 Computer applications for children with speech and language disorders. Invited full-day workshop, Tyke Talk PD Day (London, ON).
- 04/11/2000 Computer based approaches to phonological Intervention. Invited presentation, British Columbia Association of Speech-Language Pathologists and Audiologists Conference (Richmond, BC).
- 26/10/2000 Role of underlying representations in phonological development and phonological disorders
- June 2000 Computer applications in speech-language pathology (2 full-day computer lab workshops). Alberta Children’s Hospital (Calgary, Alberta).
- 26/05/2000 Effective practice in the treatment of phonological disorders. Tri-Joint Conference (Toronto).

H. PUBLICATIONS

Articles in Peer Reviewed Journals

Rvachew, S. & Matthews, S. (submitted). Demonstrating treatment efficacy using the single subject randomization design: Tutorial and demonstration. *Journal of Communication Disorders*.

Rvachew, S., Rees, K., Carolan, E., & Nadig, A. (submitted). Improving emergent literacy with school-based shared reading: paper versus ebooks. *International Journal of Child-Computer Interactions*.

Rees, K., Nadig, A., & Rvachew, S. (submitted). Story-related discourse by parent-child dyads: A comparison of typically developing children with language impairments reading print books and e-books. *International Journal of Child-Computer Interactions*.

Rvachew, S., Royle, P., Gonnerman, L., Stanké, B., Marquis, A., & Herbay, A. (submitted). Development of a tool to screen risk of literacy delays in French-speaking children. *Canadian Journal of Speech-Language Pathology and Audiology*.

Brosseau-Lapr e, Rvachew, S., MacLeod, A.A.A.N., Findlay, K., B erub e, D., Bernhardt, B.M. (accepted with revisions). Une vue d'ensemble : Les donn ees probantes sur le d veloppement phonologique des enfants francophones canadiens. *Canadian Journal of Speech-Language Pathology and Audiology*.

McLeod, S., Verdon, S., & International Expert Panel on Multilingual Children's Speech (accepted). Tutorial: Speech assessment for multilingual children who do not speak the same language(s) as the speech-language pathologist.

Rvachew, S. & Matthews, T. (in press). Using the Syllable Repetition Task to reveal underlying speech processes in Childhood Apraxia of Speech: A tutorial. *Canadian Journal of Speech-Language Pathology and Audiology*.

1. Kolne, K., Gonnerman, L., Marquis, A., Royle, P. & Rvachew, S. (2016). Teacher predictions of children's spelling ability: What are they based on and how good are they? *Language and Literacy*, 18(1), 71-98.
2. Rvachew, S. & Brosseau-Lapr e, F. (2015). A randomized trial of twelve-week interventions for the treatment of developmental phonological disorder in Francophone children. *American Journal of Speech-Language Pathology*, 24, 637-658.
3. Thordardottir, E., Cloutier, G., M enard, S., Pelland-Blais, E., & Rvachew, S. (2015). Monolingual or bilingual intervention for primary language impairment? A randomized control trial. *Journal of Speech, Language, and Hearing Research*, 58, 287-300.
4. Rvachew, S. & Rafaat, S. (2014). Report on benchmark wait times for pediatric speech sound disorders. *Canadian Journal of Speech-Language Pathology and Audiology*, 38, 82-96.
5. Rvachew, S., Leroux,  .E., & Brosseau-Lapr e, F. (2014). Production of word-initial consonant sequences by francophone preschoolers with a developmental phonological disorder. *Canadian Journal of Speech-Language Pathology and Audiology*, 37, 252-267.
6. Rvachew, S., Marquis, A., Brosseau-Lapr e, F., Royle, P., Paul, M., & Gonnerman, L. M. (2013). Speech articulation performance of francophone children in the early school years: Norming of the *Test de D pistage Francophone de Phonologie*. *Clinical Linguistics & Phonetics*, 16(2), 98-108.
7. Brosseau-Lapr e, F., & Rvachew, S. (2013). Cross-linguistic comparison of speech errors produced by English- and French-speaking preschool age children with developmental phonological disorders. *International Journal of Speech-Language Pathology*, 16(2), 98-108.

8. Brosseau-Lapr e, F., Rvachew, S., Clayards, M. & Dickson, D. (2013). Stimulus variability and perceptual learning of non-native vowel categories. *Applied Psycholinguistics*, 34, 419-441. DOI: <http://dx.doi.org/10.1017/S0142716411000750>
9. Marquis, A., Royle, A., Gonnerman, L. M., & Rvachew, S. (2012). La conjugaison du verbe en d ebut de scolarisation. *Travaux interdisciplinaires sur la parole et le langage [En ligne]*, 28, mis en ligne le 29 octobre 2012, URL : <http://tipa.revues.org/2201>
10. Rvachew, S. & Brosseau-Lapr e, F. (2012). An input-focused intervention for children with developmental phonological disorders. *Perspectives on Language Learning and Education*, 19, 31-35.
11. MacLeod, A.A.N., Laukys, K., & Rvachew, S. (2011). The impact of bilingual language learning on whole-word complexity and segmental accuracy among children aged 18 and 36 months. *International Journal of Speech-Language Pathology*, 13(6), 490-499.
12. Shiller, D. M., Gracco, V. L., & Rvachew, S. (2010). Auditory-motor adaptation learning during speech production in 9-11-year-old children. *PLoS ONE*, 5, e12975, doi:12910.11371/journal.pone.0012975.
13. Shiller, D. M., Rvachew, S., & Brosseau-Lapr e, F. (2010). Importance of the auditory perceptual target to the achievement of speech production accuracy. *Canadian Journal of Speech-Language Pathology and Audiology*, 34, 181-192.
14. Mortimer, J., & Rvachew, S. (2010). A longitudinal investigation of morpho-syntax in children with Speech Sound Disorders. *Journal of Communication Disorders*, 43, 61-76.
15. Rvachew, S. & Bernhardt, M. (2010). Clinical implications of the dynamic systems approach to phonological development. *American Journal of Speech-Language Pathology*, 19, 34-50.
16. Mattock, K., Polka, L., & Rvachew, S. (2010). The first steps in word learning are easier when the shoes fit: Comparing monolingual and bilingual infants. *Developmental Science*, 13, 229-243.
17. Mortimer, J., & Rvachew, S. (2008). Morphosyntax and phonological awareness in children with speech sound disorders. *Annals of the New York Academy of Sciences*, 1145, 275-282.
18. Rvachew, S., Alhaidary, A., Mattock, K., & Polka, L. (2008). Emergence of the corner vowels in the babble produced by infants exposed to Canadian English or Canadian French. *Journal of Phonetics*, 36, 564-577.
19. Rvachew, S., & Grawburg, M. (2008). Reflections on phonological working memory, letter knowledge and phonological awareness: A reply to Hartmann (2008). *Journal of Speech, Language, and Hearing Research*, 51, 1219-1226.
20. Polka, L. Rvachew, S. & Molnar, M. (2008). Speech perception by 6- to 8-month-olds in the presence of distracting sounds. *Infancy*, 13,421-439.
21. MacLeod, A., Brosseau-Lapr e, F., & Rvachew, S. (2008). Explorer la relation entre la production et la perception de la parole. *Spectrum*, 1, 10-18.
22. Chiang, P. & Rvachew, S. (2007). English-French bilingual children's phonological awareness and vocabulary skills. *Canadian Journal of Applied Linguistics*, 10, 293-308.

23. Rvachew, S. (2007). Phonological processing and reading in children with speech sound disorders. *American Journal of Speech-Language Pathology*, 16, 260-270.
24. Grawburg, M. & Rvachew, S. (2007). Phonological awareness intervention for children with speech sound disorders. *Journal of Speech-Language Pathology and Audiology*, 31, 19-26.
25. Rvachew, S., Chiang, P., & Evans, N. (2007). Characteristics of speech errors produced by children with and without delayed phonological awareness skills. *Language, Speech, and Hearing Services in Schools*, 38, 1-12.
26. Rvachew, S., Mattock, K., Polka, L., & Menard, L. (2006). Developmental and cross-linguistic variation in the infant vowel space: The case of Canadian English and Canadian French. *Journal of the Acoustical Society of America*, 120(4), 2250-2259.
27. Rvachew, S. & Savage, R. (2006). Preschool foundations of early reading acquisition. *Pediatrics and Child Health*, 11, 589-593.
28. Rvachew, S. (2006). Longitudinal prediction of implicit phonological awareness skills. *American Journal of Speech-Language Pathology*, 15, 165-176.
29. Savage, R., Blair, R., & Rvachew, S. (2006). Rimes are not necessarily favored by prereaders: Evidence from meta- and epilinguistic phonological tasks. *Journal of Experimental Child Psychology*, 94, 183-205.
30. Rvachew, S., Ohberg, A., & Savage, R. (2006). Young children's responses to maximum performance tasks: Preliminary data and recommendations. *Journal of Speech-Language Pathology and Audiology*. 30(1), 6-13.
31. Rvachew, S. & Grawburg, M. (2006). Correlates of phonological awareness in preschoolers with speech sound disorders. *Journal of Speech, Language, and Hearing Research*. 49, 74-87.
32. Rvachew, S., Hodge, M., & Ohberg, A. (2005). Tools to obtain maximum phonation time and maximum syllable repetition rates from young children: A tutorial. *Journal of Speech-Language Pathology and Audiology*. 29(4), 146-156.
33. Rvachew, S. (2005). Stimulability and treatment success. *Topics in Language Disorders*, 25(3), 207-219.
34. Polka, L. & Rvachew, S. (2005). The impact of otitis media with effusion on infant phonetic perception. *Infancy*, 8(2), 101-117.
35. Rvachew, S., Creighton, D., Sauve, R., & Feldman, N. (2005). Vocal development of infants with very low birth weight. *Clinical Linguistics & Phonetics*, 19(4), 275-294.
36. Rvachew, S., Gaines, B., Blanchet, N. & Cloutier, G. (2005). Productive morphology skills of children with speech delay. *Journal of Speech-Language Pathology and Audiology*, 29(2), 83-89.
37. Rvachew, S., Nowak, M., & Cloutier, G. (2004). Effect of phonemic perception training on the speech production and phonological awareness skills of children with expressive phonological delay. *American Journal of Speech-Language Pathology*, 13, 250-263.
38. Rvachew, S., Ohberg, A., Grawburg, M., & Heyding, J. (2003). Phonological awareness and phonemic perception in 4-year-old children with delayed expressive phonology skills. *American Journal of Speech-Language Pathology*, 12, 463-471.

39. Rvachew, S. & Nowak, M. (2003). Clinical outcomes as a function of target selection strategy: A response to Morrisette and Gierut. *Journal of Speech-Language and Hearing Research*, 46, 386-389.
40. Rvachew, S. & Andrews, E. (2002). The influence of syllable position on children's production of consonants. *Clinical Linguistics and Phonetics*, 16, 183-198.
41. Rvachew, S., Creighton, D., Feldman, N. & Sauve, R. (2002). Acoustic-phonetic description of infant speech samples: coding reliability and related methodological issues. *Acoustics Research Letters On-Line* 3(1), 24-28.
42. Rvachew, S. & Nowak, M. (2001). The effect of target selection strategy on sound production learning. *Journal of Speech-Language and Hearing Research*, 44, 610-623.
43. Rvachew, S., Rafaat, S., & Martin, M. (1999). Stimulability, speech perception and the treatment of phonological disorders. *American Journal of Speech-Language Pathology*, 8, 33-43.
44. Rvachew, S., Slawinski, E.B., Williams, M., & Green, C. (1999). The impact of early onset otitis media on babbling and early language development. *Journal of the Acoustic Society of America*, 105, 467-475.
45. Masterson, J.J., & Rvachew, S. (1999). Use of technology in phonology intervention. *Seminars in Speech and Language*, 20(3), 233-250.
46. Rvachew, S., Slawinski, E.B., Williams, M., & Green, C. (1996). The impact of early otitis media on prelinguistic speech development. *Journal of Speech-Language Pathology and Audiology*, 20(4), 247-255.
47. Rvachew, S., Slawinski, E.B., Williams, M., & Green, C. (1996). Formant frequencies of vowels produced by infants with and without early onset otitis media. *Canadian Acoustics*, 24, 19-28.
48. Rvachew, S., Slawinski, E.B., Williams, M., & Green, C. (1995). Comparison of perceptual and acoustic analyses of two infants' phonetic abilities. *Journal of Speech-Language Pathology and Audiology*, 19, 77-88.
49. Rafaat, S., Rvachew, S., and Russell, R. (1995). Reliability of clinician judgements of severity of phonological impairment. *American Journal of Speech-Language Pathology*, 4, 39-46.
50. Rvachew, S. (1994). Speech perception training can facilitate sound production learning. *Journal of Speech and Hearing Research*, 37, 347-357.
51. Jamieson, D.G. & Rvachew, S. (1992). Remediation of speech production errors with sound identification training. *Journal of Speech-Language Pathology and Audiology*, 16, 201-210.
52. Rvachew, S. & Jamieson, D.G. (1989). Perception of voiceless fricatives by children with a functional articulation disorder. *Journal of Speech and Hearing Disorders*, 54, 193-208.
53. Rvachew, S. (1988). Application of the single subject randomization design to communicative disorders research. *Human Communication Canada*, 19, 7-13.

Book

1. Rvachew, S. & Brosseau-Lapr e, F. (in production for 2017). *Developmental Phonological Disorders: Foundations of Clinical Practice* (Second Edition). San Diego, CA: Plural Publishing, Co.

2. Rvachew, S. & Brosseau-Lapr , F. (2012). *Developmental Phonological Disorders: Foundations of Clinical Practice*. San Diego, CA: Plural Publishing, Co. (http://www.pluralpublishing.com/publication_dpd.htm)

Reviews of Developmental Phonological Disorders: Foundations of Clinical Practice

Aukland, M. (2013). Book review: Rvachew S and Brosseau- Lapr  F (2013) *Developmental Phonological Disorders: Foundations of Clinical Practice*. *Child Language Teaching and Therapy February 2013 29: 144-147*, doi:10.1177/0265659012470770a

Waring, R. (2013). *Developmental Phonological Disorders: Foundations of Clinical Practice* By AU - Susan Rvachew and AU - Francoise Brosseau-Lapre (San Diego, CA: PB - Plural , 2012) [Pp. 915.] ISBN 978-1-59756-377-2. £95.27 (pbk). *International Journal of Language & Communication Disorders*, n/a-n/a. doi: 10.1111/1460-6984.12057

Book Chapters

1. Rvachew, S. (accepted). Delayed phonological development. *The SAGE Encyclopedia of Human Communication Sciences and Disorders*.
2. Rees, K., Rvachew, S. & Nadig, A. (in press). eBooks transform shared reading interactions between adults and children. In N. Kucirkova and G. Falloon (Eds.), *Apps, Technology and Younger Learners*, Taylor and Francis.
3. Rvachew, S. (2015). Developmental phonological disorders (pp. 61-72). L. Cummings (Ed.), *Handbook of Communication Disorders*. Cambridge, UK: Cambridge University Press.
4. Rvachew, S. & Brosseau-Lapre, F. (2014). Pre- and post-treatment production of syllable initial /ʁ/-clusters by French-speaking children (pp. 117-139). In M. Yavas (Ed.), *Unusual productions in phonology: universals and language-specific considerations*. Psychology Press/Taylor Francis.
5. Rvachew, S. & Tausch, C. (2014). Otitis media and language development (<http://dx.doi.org/10.4135/9781483346441.n135>). P. Brooks, V. Kempe & J.G. Golson (Eds.), *Encyclopedia of Language Development*. Thousand Oaks, CA: SAGE Reference.
6. Rvachew, S., Mattock, K., Clayards, M., Chiang, P., & Brosseau-Lapr , F. (2011). Perceptual considerations in multilingual adult and child speech acquisition (pp. 58-68). In S. McLeod & B.A. Goldstein (Eds.), *Multilingual Aspects of Speech Sound Disorders in Children*. Bristol, UK: Multilingual Matters.
7. Rvachew, S. & Brosseau-Lapre, F. (2010). Speech perception intervention. In L. Williams, S. McLeod, & R. McCauley (Eds.), *Treatment of Speech Sound Disorders in Children (pp. 295-314)*. Baltimore, Maryland: Paul Brookes Publishing Co.
8. Rvachew, S. (2009). Perceptually based interventions. In C. Bowen, *Children's speech sound disorders*. Oxford: Wiley-Blackwell, pp. 152-155.
9. Rvachew, S. (2007). Perceptual foundations of speech acquisition. In S. McLeod (Ed.), *International Guide to Speech Acquisition (pp. 26 – 30)*. Clifton Park, NY Thomson Delmar Learning.

10. Polka, L., Rvachew, S., & Mattock, K. (2007). Experiential influences on speech perception and production in infancy (pp. 153-172). In E. Hoff & M. Shatz (Eds.). *Blackwell Handbook of Language Development*, Blackwell Publishing: Malden, MA.
11. Rvachew, S. (2005). Phonetic factors in phonology intervention. In A. G. Kamhi, & K. E. Pollock (Eds.). *Phonological Disorders in Children: Assessment and Intervention* (pp. 175 -188). Paul Brookes Publishers: Baltimore, Maryland.
12. Polka, L., Jusczyk, P., & Rvachew, S. (1995). Current methodologies for speech perception research with infants and young children. In W. Strange (Ed.). *Speech perception and linguistic experience: Theoretical and methodological issues in cross-language speech research* (pp. 49-89). Timonium, Maryland: York Press, Inc.
13. Rvachew, S. & Jamieson, D.G. (1995). Learning new speech contrasts: Evidence from adults learning a second language and children with speech disorders. In W. Strange (Ed.). *Speech perception and linguistic experience: Theoretical and methodological issues in cross-language speech research* (pp. 411-432). Timonium, Maryland: York Press, Inc.

Conference Presentations Published in full in Refereed Proceedings

1. Mattock, K., Rvachew, S., & Polka, L. (2005). Cross-linguistic influences on infant babbling. *Canadian Acoustics*, 33 (3), 78-79.
2. Rvachew, S., (2003). Factors Related to the Development of Phonological Awareness Skills. In B. Beachley, A. Brown, and F. Conlin (Eds.). *Proceedings of the 27th annual Boston University Conference on Language Development* (pp. 686-691). Boston University Press.
3. Rvachew, S., Creighton, D., Feldman, N. & Sauve, R. (1999). Description of speech produced by infants with bronchopulmonary dysplasia: Methodological issues and preliminary data. *Canadian Acoustics*, 27, 82-83.
4. Jamieson, D.G. & Rvachew, S. (1994). Perception, production, and training of new consonant contrasts in children with articulation disorders. *Proceedings of the 1994 International Conference on Spoken Language Processing*, 3, 1199-1202.
5. Rvachew, S. (1993). Clinical application of computer-driven methods for the assessment and treatment of speech perception disorders. *Canadian Acoustics*, 21, 111-112.
6. Rvachew, S. & Slawinski, E. (1993). The role of the auditory environment in the development of speech production abilities during infancy. *Canadian Acoustics* 21, 47-48.
7. Rvachew, S. (1991). A computer-driven program to improve speech perception and speech production skills. *Canadian Acoustics*, 19, 101-102.

Technical Reports, Book Reviews, Newsletter Articles, and On-line Publications

1. Tausch, C., Rees, K., Leduc-Villeneuve, S. J., Nadig, A. & Rvachew, S. (2013, Summer). Digital media and language development. *Communiqué*, 26(2), 20-21.
2. Rvachew, S. & Brosseau-Lapr e, F. (2011). Preschoolers with phonological disorders learn language and literacy skills in 12 weeks. *Communiqué*, 25(3), 18-19.

3. Brosseau-Lapr , F., Paul. M., & Rvachew, S. (2010). La pratique orthophonique bas e sur des donn es probantes pour les troubles phonologiques. *Fr quences*, 21(12), 26-29.
4. Pan-Canadian Alliance ad-hoc committee on paediatric speech sound disorders. (March 2009). Benchmark wait times for pediatric speech sound disorders. Pan-Canadian Alliance of Speech-Language Pathology and Audiology Organizations.
5. Ruscello, D. M. Mosby's Review Questions for the Speech-Language Pathology PRAXIS Exam. (Contributed questions to the research methods section).
6. Rvachew, S. & Brosseau-Lapr , F. (2009). Evidence based practices for the treatment of children with phonological disorders. *Communiqu *, 23(4), 4-5.
7. Rvachew, S. (2006). Effective interventions for the treatment of speech sound disorders. In S. Rvachew (Ed.), *Encyclopedia of Language and Literacy Development* (pp. 1-9). London, ON: Canadian Language and Literacy Research Network. Retrieved August 19, 2007 from <http://www.literacyencyclopedia.ca/pdfs/topic.php?topId=17>
8. Rvachew, S. (2005). Review of Gail T. Gillon (2004). "Phonological awareness: From research to practice." for *Journal of Speech-Language Pathology and Audiology*, 29. 37-38.
9. Rvachew, S. (2003). Computer applications and treatment outcomes. *Perspectives on Language Learning and Education*, 10(1), 17-20.
10. Rvachew, S. (2003). Unique student internship model offers clinician-researcher experience. *Communiqu *, pp. 8-9.
11. Rvachew, S. (1999). Review of Wolfram Ziegler and Karin Deger (Eds.) "Clinical Phonetics and Linguistics" in *Journal of Speech-Language Pathology and Audiology*, 23(3).

Refereed Abstracts

1. Laukys, K. MacLeod, A.A.N., & Rvachew, S. (November, 2010). Bilingual & Monolingual Phonological Development: A Comparison of Whole-Word Measures (poster). 2010 Convention of the American Speech-Language and Hearing Association in Philadelphia. http://convention.asha.org/annual/2010/speaker_handouts.cfm
2. Rvachew, S. & Brosseau-Lapr , F. (November, 2010). Improving Phonological Awareness in French-Speaking Children with Speech Delay (poster). 2010 Convention of the American Speech-Language and Hearing Association in Philadelphia. http://convention.asha.org/annual/2010/speaker_handouts.cfm
3. Brosseau-Lapr , F. & Rvachew, S. (November, 2010). The Importance of Nonlinear Phonology Target Selection for Syllable-Timed Languages (poster). 2010 Convention of the American Speech-Language and Hearing Association in Philadelphia. http://convention.asha.org/annual/2010/speaker_handouts.cfm
4. Brosseau-Lapr , F. & Rvachew, S. (November, 2010). Consonant Inventory of Preschool French-Speaking Children with Speech Sound Disorders (poster). 2010 Convention of the American Speech-Language and Hearing Association in Philadelphia. http://convention.asha.org/annual/2010/speaker_handouts.cfm

5. Alhaidary, A. & Rvachew, S. (November, 2010). Phonetic repertoires of 12-Month-Old Monolingual Arabic and English Infants (poster). 2010 Convention of the American Speech-Language and Hearing Association in Philadelphia. http://convention.asha.org/annual/2010/speaker_handouts.cfm
6. Thordardottir, E., Ménard, S., & Rvachew, S. (November, 2010). Efficacy of Language Intervention for Bilingual Children (poster). 2010 Convention of the American Speech-Language and Hearing Association in Philadelphia. http://convention.asha.org/annual/2010/speaker_handouts.cfm
7. Williams, L., McLeod, S., McCauley, R. et al. (November, 2010). Interventions for Speech Sound Disorders (Short Course). 2010 Convention of the American Speech-Language and Hearing Association in Philadelphia. http://convention.asha.org/annual/2010/speaker_handouts.cfm
8. Rvachew, S., Houde, J. & Shiller, D. Sensorimotor processes in speech learning. American-Speech-Language and Hearing Association Annual Convention, November 20, 2009, New Orleans, USA (Program Guide, p. 121; http://convention.asha.org/2009/handouts/1645_1959Rvachew_Susan_074351_Nov21_2009_Time_104805AM.pdf).
9. Brosseau-Lapré, F., Rvachew, S., & Roy, S. The Importance of talker variability for speech perception training. American Speech-Language and Hearing Association Annual Convention 2008, November 20, 2008, Chicago, USA.
10. Brosseau-Lapré, F., Roy, S., & Rvachew, S. (2008). Optimum stimulus characteristics for speech perception interventions. *McGill Journal of Medicine*, 11 (1), 96-97.
11. Mattock, K., Rvachew, S., Polka, L., & Turner, S. (2005). A comparison of vowel formant frequencies in the babbling of infants exposed to Canadian English and Canadian French. *Journal of the Acoustical Society of America*, 117, 2402.
12. Molnar, M., Polka, L., Rvachew, S. (2005). The role of attention in infant phonetic perception. *Journal of the Acoustical Society of America*, 117, 2572.
13. Rvachew, S., Polka, L., & Heggie, L. (2002). Effect of a distracting noise on infant syllable discrimination. *Proceedings of the 13th Biennial International Conference on Infant Studies (CD-ROM)*, Toronto. Mahwah, NJ: Lawrence Erlbaum Associates.
14. Rvachew, S. (2000). Effective practice in the treatment of phonological disorders. *Journal of Speech-Language Pathology and Audiology, Trijoint Conference Supplement*, S104.
15. Rvachew, S., Creighton, D., Feldman, N. & Sauve, R. (1999). Babbling and feeding abilities of infants with BPD. *ASHA*, 41, 99.
16. Rvachew, S., Jamieson, D., & Masterson, J. (1999). Use of microcomputers in phonological intervention. *ASHA*, 41, 68.
17. Rvachew, S. & Nowak, M. (1998). Target selection strategy and sound production learning. *ASHA Leader*, 3(16), 103.
18. Rvachew, S. & Slawinski, E.B. (1996). A longitudinal study of phonetic development during infancy. *ASHA Leader*, 1(16), 68.

19. Rvachew, S., Jamieson, D.G., Rafaat, S., & Baggatto, M. (1996). Clinical application of speech perception training. *ASHA Leader*, 1(16), 68.
20. Bernhardt, B.H., Bain, B., Edwards, M.L., Rvachew, S., & Shriberg, L.D. (1996). Phonological intervention: Efficacy in research and in the clinic. *ASHA Leader*, 1(16), 61.
21. Rvachew, S. & Rafaat, S. (1996). Evaluation of a phonology groups treatment program: Predictors of outcome. *Journal of Speech-Language Pathology and Audiology*, 20, 39.
22. Rvachew, S., Slawinski, E.G., Williams, M., & Green, C. (1995). Otitis media and infant speech development: A longitudinal study. *ASHA*, 37(10), 43.
23. Rvachew, S. & Slawinski, E.G. (1995). The acoustic characteristics of babble produced by infants with and without early onset otitis media with effusion. *Journal of the Acoustical Society of America*, 97(5), Part 2, 3363.
24. Rvachew, S., Russell, R., & Rafaat, S. (1993). Severity rating: How reliable are we? *ASHA*, 35, 124.
25. Rvachew, S. (1992). Speech perception training in the treatment of phonological disorders. *Journal of Speech-Language Pathology and Audiology*, 16, 72.
26. Jamieson, D.G., Morosan, D.E., & Rvachew, S. (1987). Training new fricative contrasts. *Journal of the Acoustical Society of America*, 82, S120.
27. Jamieson, D.G. & Rvachew, S. (1987). Perception and production of fricatives by children with a functional articulation disorder. *Abstracts of the tenth Midwinter Research Meeting: Association for Research in Otolaryngology*, 94-95.
28. Rvachew, S. & Jamieson, D.G. (1987). Perception and production of fricatives by adults, normal children, and articulation disordered children. *Human Communication Canada*, 11, 43.

Recent Conference Presentations (past five years)

1. Rvachew, S. & Matthews, T. (2016). Phonological versus Motor Planning Deficits in Children with Severe Speech Sound Disorders. Poster presented at the International Clinical Phonetics and Linguistics Association Conference in Halifax, June 15, 2016.
2. Folden, M. & Rvachew, S. (2016). Speech Characteristics of Adolescent with Down Syndrome Before and After Intervention. Poster presented at the International Clinical Phonetics and Linguistics Association Conference in Halifax, June 18, 2016.
3. Rvachew, S. Rees, K., Nadig, A., Carolan, E., Christe, E. (2015). School based shared reading with iReadwith books improves emergent literacy skills. Digital Literacy for Preschoolers. Montreal, QC, Canada, June 26, 2015.
4. Rees, K., Rvachew, S. and Nadig, A., (2015). Story-related discourse by parent-child dyads. Digital Literacy for Preschoolers. Montreal, QC, Canada, June 26, 2015.
5. Rees, K., Rvachew, S., Tausch, C., & Nadig, A. (2014). Relative engagement with print and ebooks by typically developing and language-impaired children. Poster presented at ASHA 2014 Convention, November 22, 2014.

6. Rees, K., Morrison-Visentin, J., & Rvachew, S. (2014). Can I swipe? E-books transform learner communication in shared reading by mothers and language impaired children. Seminar presented at ASHA 2014. November 22, 2014.
7. Rvachew, S. & Matthews, T. (2014). Individualizing treatment for children with apraxia of speech. Seminar presented at the Annual Convention of Speech-Language and Audiology Canada, May 9, 2014 in Ottawa, Canada.
8. Rvachew, S. & Rafaat, S. (2014). Benchmark wait times for speech sound disorders. Poster presented at the Annual Convention of Speech-Language and Audiology Canada, May 8, 2014 in Ottawa, Canada.
9. Matthews, T. & Rvachew, S. (2013). Childhood apraxia of speech: Effect of prepractice condition on retention of treatment effect. Poster presented at the 2013 Convention of the American Speech-Language and Hearing Association, Chicago, Illinois on November 14, 2013 (peer reviewed).
10. Morier, L. & Rvachew, S. (2013). Are children with language impairments engaged by shared reading with standard and electronic story books? McGill Faculty of Medicine Student Research Day. Montreal, Quebec, November 7, 2013.
11. Rees, K., Tausch, C., & Rvachew, S. (2013). Who made the frog explode? Panel presentation in S. Rvachew (Panel Chair). Story Book Reading in the Digital Age. World Social Science Forum, October 15, 2013, Montreal, Quebec, Canada.
12. Brosseau-Lapr e, F. & Rvachew, S. (2013). Prosodic errors in the speech of francophone children with developmental phonological disorders: Clinical implications and demonstrations. Knowledge Mobilization for an International Crosslinguistic Study of Children's Speech Development, Vancouver, B.C., August 6-9, 2013.
13. Brosseau-Lapr e, F. & Rvachew, S. (2012). Phonological awareness predictors in French-speaking preschoolers with developmental phonological disorders. Poster presented at the American Speech-Language-Hearing Association Conventions, November 17 (Atlanta, Georgia). Winner of a student travel award for best poster in the Speech Sound Disorders in Children Category.
14. Brosseau-Lapr e, F. & Rvachew, S. (2012). Input-Oriented Approaches to Intervention for Children with Developmental Phonological Disorders. Seminar presented at the American Speech-Language-Hearing Association Conventions, November 17 (Atlanta, Georgia).
15. Rvachew, S. & Brosseau-Lapr e, F. (2012). Application of the challenge point concept to developmental phonological disorders. Seminar presented at the American Speech-Language-Hearing Association Conventions, November 17 (Atlanta, Georgia).
16. Bucurel, E. & Rvachew, S. The use of verbal inflections in children with Speech Sound Disorders. Student Research Day, Faculty of Medicine, McGill University.
17. Rvachew, S. (moderator of panel with 13 collaborators). Typical and atypical phonological development in children speaking Canadian French. International Clinical Phonetics and Linguistics Association, June 27-June30, 2012, Cork, Ireland.
18. Brosseau-Lapr e, F., & Rvachew, S. (2012). Application of multilinear phonological analysis to the selection of intervention goals when treating French-speaking children with speech delay. International Clinical Phonetics and Linguistics Association Conference, Cork, Ireland. June 27-June30, 2012, Cork, Ireland.

19. Rvachew, S., Royle, P., Gonnerman, & Marquis, A. (2012). Consonant acquisition in Quebec French as revealed by a multilinear phonological analysis of speech produced by normally developing 6- and 7-year-olds. International Clinical Phonetics and Linguistics Association Conference, Cork, Ireland. June 27-June30, 2012, Cork, Ireland.
20. Rvachew, S. & Brosseau-Lapr e, F. (2011). A randomized trial of phonological interventions in French. International Child Phonology Conference, June 17, 2011, York, U.K.
21. Rvachew, S., Brosseau-Lapr e, & Paul, M. (2011). Manifestation of developmental phonological disorder in Francophone children. International Child Phonology Conference, June 17, 2011, York, U.K.
22. Leroux, E., Brosseau-Lapr e, & Rvachew, S. (2011). Word onset cluster production by French-speaking children with SSD. Canadian Association of Speech-Language Pathologists and Audiologists, 2011 Convention, April 27-30 (winner of "Leading Edge Science" poster award in pediatric speech-language pathology category).
23. Jacobs, H., Langdon, A., Brosseau-Lapr e, & Rvachew, S. (2011). Preliminary observations of individual differences in student clinician effectiveness over time. Canadian Association of Speech-Language Pathologists and Audiologists, 2011 Convention, April 27-30.
24. Brosseau-Lapr e, F., Rvachew, S., Arcand,  . , & Leroux,  . (2011) Production of Complex Words by French-Speaking Children with Developmental Phonological Disorder. Canadian Association of Speech-Language Pathologists and Audiologists, 2011 Convention, April 29, 2011.
25. Alhaidary, A. & Rvachew, S. (2011). Babbling and ambient language input: Cross-linguistic comparison of corner vowels of 10-18 month-old French and Arabic infants. Society for Research on Child Development, April 1, 2011.
26. Mattock, K., Polka, L., Rvachew, S., & Krehm, M. (2011). Phonetic variability and word learning in infants. Society for Research on Child Development, March 31, 2011.
27. Alhaidary, A., Rvachew, S. & Nam, Y. (2010). Phonetic repertoires of 12-month-old monolingual Arabic and English infants. American Speech-Language and Hearing Association Convention, November 18-20, 2010.
28. Brosseau-Lapr e, F., Rvachew, S., & Laukys, K. (2010). Consonant inventory of preschool French-speaking children with speech sound disorders. American Speech-Language and Hearing Association Convention, November 18-20, 2010.
29. Brosseau-Lapr e, F. & Rvachew, S. (2010). The importance of nonlinear phonology target selection for syllable-timed languages. American Speech-Language and Hearing Association Convention, November 18-20, 2010.
30. Laukys, K., MacLeod, A. & Rvachew, S. (2010). Bilingual and monolingual phonological development: A comparison of whole-word measures. American Speech-Language and Hearing Association Convention, November 18-20, 2010.
31. Rvachew, S. & Brosseau-Lapr e, F. (2010). Improving phonological awareness in French-speaking children with speech delay. American Speech-Language and Hearing Association Convention, November 18-20, 2010.

32. Thordardottir, E., Ménard, S., & Rvachew, S. (November, 2010). Efficacy of Language Intervention for Bilingual Children. Poster to be presented at the 2010 Convention of the American Speech-Language and Hearing Association in Philadelphia.
33. Williams, L., McCauley, R., & McLeod, S. et al. (including Rvachew, S.). Interventions for Speech Sound Disorders in 2010. Short course presented at the American Speech-Language and Hearing Association Convention, November 20, 2010.
34. Brosseau-Lapré, F. et Rvachew, S. (2010). Intervention visant à améliorer les habiletés de conscience phonologique des enfants présentant un trouble phonologique: le développement d'un test de conscience phonologique. CRLMB-UQAM Affiche.
35. Brosseau-Lapré, F. et Rvachew, S. (2010). Intervention visant à améliorer les habiletés de conscience phonologique des enfants présentant un trouble phonologique: le développement d'un test de conscience phonologique. ACFAS Affiche.
36. Brosseau-Lapré, F., Rvachew, S., Clayards, M. & Dickson, D. (2010). Stimulus Variability and Speech Perception Training. ACFAS Poster.
37. Alhaidary, A. & Rvachew, S. (2010). Cross-linguistic investigations of phonetic repertoire: preliminary data from 8-month-old English and Arabic babies. *Poster presented at Interdisciplinary Graduate Student Research Symposium, March 25th, 2010.*
38. Rvachew, S., Houde, J. & Shiller, D. Sensorimotor processes in speech learning. American-Speech-Language and Hearing Association Annual Convention, November 20, 2009, New Orleans, USA (invited presentation).

Developmental Phonological Disorders Blog Posts (2016)

1. It makes a difference what we do. (May 28, 2016)
2. Speech perception and persistent speech errors. (March 27, 2016)
3. Do babies perceive speech with their tongues? (February 7, 2016)
4. CAMS and speech therapy. (January 28, 2016)

Developmental Phonological Disorders Blog Posts (13 sole authored posts in 2015; 14,321 views of the blog from 104 countries):

1. It makes a difference what we do. (May 28, 2016)
2. Speech perception and persistent speech errors. (March 27, 2016)
3. Do babies perceive speech with their tongues? (February 7, 2016)
4. CAMS and speech therapy. (January 28, 2016)
5. Do our patients prove that speech therapy works? (January 7, 2016)
6. Full engagement with evidence and patients in SLP practice (November 8, 2015)
7. Shared decision making in SLP practice (November 3, 2015)
8. Evidence based practice versus patient centred care (November 1, 2015)
9. Scatterplots and speech therapy (September 26, 2015)
10. What's in a name? Does SSD smell sweeter than DPD? (August 21, 2015)
11. Using orthographic representations in speech and language therapy (August 15, 2015)
12. What is a benchmark (for recommended wait times in SLP)? June 11, 2015)
13. Thinking about 'dose' and SLP practice: Part III (April 19, 2015)
14. Thinking about 'dose' and SLP practice: Part II (April 5, 2015)
15. Thinking about 'dose' and SLP practice: Part I (March 28, 2015)

16. Support for speech perception interventions in speech therapy (February 22, 2015)
17. Autism is a neurodevelopmental disorder: Do you know what that means? (February 1, 2015)
18. Top down or bottom up target selection with toddlers (January 23, 2015)

Developmental Phonological Disorders Blog Posts (2014)

1. Online gaming and speech therapy. January 2, 2014, 868 words.
2. Conversations with SLPs(2): Can SAILS be used by parents? January 12, 2014, 724 words.
3. Cross-linguistic perspective on “atypical” error patterns. January 26, 2014, 1506 words.
4. Language input, poverty, and SLP practice. February 18, 2014, 1244 words.
5. Feedback control and speech therapy revisited. March 20, 2014, 711 words.
6. Advocacy and research. June 1, 2014, 778 words.
7. Auditory motor integration intervention for CAS. June 9, 2014, 963 words.
8. Phonological memory and phonological planning. June 16, 2014, 815 words.
9. Dose frequency for effective speech therapy. July 3, 2014, 711 words.
10. Wait time benchmarks for speech-language and hearing services. July 20, 2014, 205 words.
11. Introduction to the Wait Times Benchmarks Project. July 21, 2014, 609 words.
12. AOS, CAS, and STM. August 31, 2014. 757 words
13. PHOPHLO: Prédiction des Habilités Orthographiques par des Habilités Langage Oral. October 11, 2014, 1128 words.
14. How should we describe substitutions in phonology? November 2, 2014, 475 words.
15. Conversations with SLPs(3): Does the type of error matter? November 28, 2014, 1869 words.

Digital Media Project for Children Blog (from 2015-2016)

1. Rvachew, S. No we are not causing speech delay! March 30, 2014, 732 words.
2. Digital Literacy for Preschoolers: #DigLitMcGill Conference Outcomes. July 16, 2015 and 13 linked posts describing the Day 1 conference presentations
3. Carolan, E. and Rvachew, S. Designing apps for joint media engagement. February 4, 2016, 1204 words.

G. CLINICAL AND SOFTWARE TOOLS AND INDUSTRY PARTNERSHIPS

Rvachew, S. Speech Assessment and Interactive Learning System. [Computer Software]. Software licence for clinical and academic use available from: <http://mcgill.flintbox.com/public/project/6237/>. (posted on May 16, 2011).

iReadwith: Collaboration and revenue sharing agreement between Susan Rvachew (McGill University) and Guillaume Anierté (Tribal Nova), effective November 1, 2013.

PHOPHLO: Prédiction des Habilités Orthographiques par des Habilités Langage Oral. ROI McGill University 2013. Software complete February 2016. Negotiations to make available through Flintbox in progress.

Brousseau-Lapré, F. & Rvachew, S. (2008). Test de Conscience Phonologique Préscolaire. [Unpublished test].

Paul, M. & Rvachew, S. (2008). Test Francophone de Phonologie. Clinical test available for download at www.medicine.mcgill.ca/srvachew

Rvachew, S., Brousseau-Lapré, F. & Paul, M (2012). Test de Dépistage Francophone de Phonologie. Test available for download at www.medicine.mcgill.ca/srvachew and normative data published in Rvachew, S., Marquis, A., Brousseau-Lapré, F., Royle, P., Paul, M., & Gonnerman, L. M. (Early Online). Speech articulation performance of francophone children in the early school years: Norming of the *Test de Dépistage Francophone de Phonologie*. *Clinical Linguistics & Phonetics*, 1-19. doi: DOI: 10.3109/02699206.2013.830149.

H. CONFERENCES

Digital Literacy for Preschoolers: Maximizing the Potential of eBooks for Emergent Literacy. McGill University, Montreal, Quebec, June 26-27, 2015 (chaired the organizing committee and hosted the conference)

CASLPA 2011 Annual Conference (Communication: A Question of Balance). Montreal, Quebec, April 27-30, 2011 (conference chair, responsible for the scientific program, organized and oversaw activity of all subcommittees – program, contributed papers, hospitality, public relations, pre-conference and sponsorship).

APPENDIX
Details Regarding Research Trainees

Post-Doctoral Fellows

Student: Christina Tausch, Ph.D. (co-supervised with Dr. Aparna Nadig)
 Period: September 2012 - 2013
 Funding: SSRCH Partnership Development Grant: Digital Media Priority (Rvachew and Nadig)
 Thesis/project title: Impact of Digital Tablets on Shared Reading Interactions and Outcomes
 Current position: Health leave, 2014; subsequently unknown.
 Shared Research Products: 1 book chapter published; 1 conference presentation.

Student: Alexandra Marquis, Ph.D. (co-supervised with Dr. Phaedra Royle)
 Period: September 2010 - 2014
 Funding: Fonds de recherche sur la société et la culture Québec (Rvachew, Gonnerman and Royle)
 Thesis/project title: Développement d'un outil de dépistage de la dysorthographe base sur des compétences multiples du langage oral: un nouvel outil normalisé et validé pour le français québécois
 Current position: Post-doctoral fellow, Université de Montréal
 Shared Research Products: 1 conference presentation, 2 articles published

Student: Karen Mattock, Ph.D. (co-supervised with Dr. Linda Polka)
 Period: September 2004 - 2006
 Funding: CRMLB scholarship (Mattock); NSERC grant (Rvachew); SSHRC grant (Polka)
 Thesis/project title: Relationship between speech perception and speech production skills at 7 months and word learning skills at 18 months
 Current position: Research Council UK Fellow, Department of Psychology, Fylde College, Lancaster University
 Shared Research Products: 12 conference presentations, 3 peer reviewed articles, 2 book chapters published

Student: Andrea MacLeod, Ph.D. (co-supervised with Dr. Linda Polka)
 Period: September 2006 -2007
 Funding: SSHRC Post-Doctoral Fellowship awarded to MacLeod
 Thesis/project title: Perception and production of VOT by bilingual infants and toddlers
 Current position: Assistant Professor, University of Montreal
 Shared Research Products: 4 conference presentations, 2 peer reviewed articles

Student: Doug Shiller, Ph.D.
 Period: September 2007-2009
 Funding: Canadian Child Health Clinician Scientist Program; Centre for Research on Mind, Language and Brain (fellowships awarded to Shiller)
 Thesis/project title: Identifying behavioural markers for clinical subtypes of primary developmental speech sound disorder
 Current position: Assistant Professor, University of Montreal
 Shared Research Products: 3 conference presentations, 2 peer reviewed articles

Student: Meghan Clayards, Ph.D. (co-supervised with Dr. Linda Polka and Dr. Kris Onishi)
 Period: September 2009 - 2010
 Funding: Centre for Research on Mind, Language and Brain (Post-Doctoral Fellowship; Clayards)
 Thesis/project title: Infant and Adult Speech Perception
 Current position: Assistant Professor, McGill University
 Shared Research Products: 1 conference presentation; 1 peer-reviewed article; 1 book chapter

Ph.D. Students

Student: Jennifer Mortimer, Ph.D.
 Period: September 2004 - 2008
 Funding: FRSQ scholarship (J.Mortimer)
 Thesis/project title: Predictors of the achievement of age-appropriate expressive language skills in children with speech sound disorders
 Current position: unknown
 Shared Research Products: 4 conference presentations; 2 peer-reviewed articles

Student: Pi-Yu Chiang, Ph.D.
 Period: September 2003 - 2010
 Funding: CLLRNet grant (Rvachew)
 Thesis/project title: The acquisition of English phonological awareness in Mandarin-speaking children
 Current position: Assistant Professor, National Taiwan Normal University
 Shared Research Products: 6 conference presentations; 2 peer-reviewed articles; 1 book chapter;

Student: Abdulsalam Alhaidary, Ph.D.
 Period: September 2006 - 2012
 Funding: Government of Saudi Arabia (Alhaidary)
 Thesis/project title: Phonetic Characteristics of Babble Produced by English-, French- and Arabic-Learning Infants
 Current position: Chairman, Department of Rehabilitation Sciences College of Applied Medical Sciences, King Saud University
 Shared Research Products: 4 conference presentations; 1 peer reviewed article

Student: Françoise Brosseau-Lapré
 Period: September 2007 - 2013
 Funding: FRSQ (Brosseau-Lapré); SSHRC (Rvachew)
 Thesis/project title: Randomized Trial of Phonology Interventions for Francophone Children
 Current position: Assistant Professor at Purdue University
 Shared Research Products: 19 conference presentations; 3 newsletter articles; 9 articles and book chapters published or in press; 1 book; 3 unpublished assessment tools.
 Awards/Honours: Travel Award for best seminar presented in Speech Disorders in Children category, ASHA 2012 conference in Atlanta Georgia

Student: Kathrin Rees
 Period: September 2010 - present
 Funding: SSHRC (Rvachew)
 Thesis/project title: Preschoolers' relative engagement with print and electronic storybooks and

outcome evaluation of a parent's training on shared reading as an indirect intervention for children with language impairment

Current position: Ph.D. Candidate
 Shared research projects: 1 conference presentation; 1 poster, 1 invited article under review.

Student: Kendall Kolne (co-supervised with Laura Gonnerman)
 Period: September 2011 - present
 Funding: FQRSC (Rvachew) and FQRSC (Gonnerman)
 Thesis/project title: Oral language and literacy skills
 Current position: Ph.D. Candidate
 Shared research products: 1 manuscript submitted

Student: Tanya Matthews
 Period: September 2012 to present
 Funding: Childhood Apraxia of Speech Association of North America (Rvachew)
 Thesis/project title: Treatment of Apraxia of Speech in Children
 Current position: Ph.D. student, SCSD, McGill University
 Shared research products: 2 conference presentation, 3 posters, and 2 manuscripts

Student: Pegah Athari
 Period: January 2015 to present
 Funding: Natural Sciences and Engineering Research Council (Rvachew)
 Thesis/project title: Role of Speech Input on Speech Acquisition by Infants with Hearing Impairment
 Current position: Ph.D. student, SCSD, McGill University

M.Sc. Students

Student: Meghann Grawburg, M.Sc.
 Period: September 2001 – March 2004
 Funding: CLLRNet grant (Rvachew)
 Thesis/project title: The role of implicit phonemic perception skills in the acquisition of explicit phonological awareness skills. Masters thesis. McGill University.
 Current position: Speech-Language Pathologist after receiving Ph.D. from University of Canterbury
 Shared research products: 4 peer reviewed articles; 1 software based treatment tool with associated report of invention

Student: Alyssa Ohberg, M.Sc.
 Period: September 2003 - 2006
 Funding: NSERC scholarship (Ohberg)
 Thesis/project title: Articulatory, perceptual, and phonological determinants of accurate production of /s/
 Current position: M.Sc. thesis student
 Awards/Honours: Bonnie Bryans Memorial Award for demonstrating excellence in the combined Applied/Research degree
 Shared research products: 3 peer reviewed articles

Student: Marianne Paul, M.Sc.
 Period: September 2007 - 2009

Funding: SSHRC (Rvachew)
 Thesis/project title: Predictors of consonant development and the development of a test of French phonology
 Current position: Ph.D. candidate, McGill University and Assistant Professor, UAàTrois Rivières
 Shared research products: 1 conference presentation; 1 newsletter article; 2 unpublished assessment tools; 1 article published

Student: Marla Folden, B.Sc., M.Sc. (in progress)
 Period: September 2014 – 17 (expected completion date)
 Funding: NSERC (Rvachew)
 Thesis/project title: Down Syndrome and Childhood Apraxia of Speech: Matching a Unique Psycholinguistic Profile to an Effective Treatment Program
 Current position: M.Sc.(A) student (second year)
 Shared research products: 1 conference presentation presented at ICPLA June 2016

M.Sc. Students (Applied)

Student: Lianne Morier
 Period: Summer 2013
 Funding: Faculty of Medicine Summer Research Bursary (2012); Winter Research Bursary (2013)
 Thesis/project title: Are children with language impairments engaged by shared reading with standard and electronic story books?
 Current position: M.Sc.A. student, SCSD, McGill University, year two
 Shared research products: 2 posters

Student: Emalee Mann
 Period: Summer 2013
 Funding: Faculty of Medicine Summer Research Bursary (2012); Winter Research Bursary (2013)
 Thesis/project title: Treatment of Apraxia of Speech Using a Single Subject Randomization Design for a Child with Cornelia de Lange Syndrome
 Current position: M.Sc.A. student, SCSD, McGill University, year two
 Shared research products: 1 poster

Student: Elisa Bucurel
 Period: Summer 2012
 Funding: Faculty of Medicine Summer Research Bursary (2012); Winter Research Bursary (2013)
 Thesis/project title: Expressive Morphology Skills of Francophone Children with Speech Sound Disorders
 Current position: Speech-Language Pathologist, Montreal Children's Hospital
 Shared research products: 1 poster presented; 1 manuscript in preparation
 Awards/honours: William and Laura Victor Memorial Award for the Winter 2013 Research Bursary Program

Student: Madeleine Bellemare
 Period: Summer 2012
 Funding: Faculty of Medicine Summer Research Bursary (2012)

- Thesis/project title: Predictor of Oral Narrative Abilities in Francophone Preschoolers
 Current position: Post-clinical training, Thailand
- Student: Emilie Leroux, M.Sc.A.
 Period: Summer 2010
 Funding: SSHRC (Rvachew)
 Thesis/project title: Word onset cluster production by French-speaking children with SSD
 Current position: Speech-language pathologist at private clinic
 Awards/Honours: "Leading Edge Science" poster award CASLPA 2011 Convention, May 27-30, and winner of CASLPA's Student Excellence Award 2011
 Shared Research Products: 1 conference presentation; 1 article submitted
- Student: Hannah Jacobs, M.Sc.A.
 Period: Summer 2010
 Funding: SSHRC (Rvachew)
 Thesis/project title: Preliminary observations of individual differences in student clinician effectiveness over time
 Current position: Speech-language pathologist
 Shared Research Products: 1 conference presentation
- Student: Daniel Dickson, M.Sc.A. (co-supervised by Dr. Linda Polka)
 Period: Summer 2009
 Funding: Faculty of Medicine Summer Research Bursaries
 Thesis/project title: Speech motor adaptation as a predictor of perception training response
 Current position: Speech-Language Pathologist
 Awards/Honours: winner of CASLPA Student Excellence Award 2010
 Shared research products: 1 conference presentation; 1 peer reviewed article in press
- Student: Katherine Laukys, M.Sc.A.
 Period: Summer 2009/Winter 2010
 Funding: Faculty of Medicine Summer Research + Winter Research Bursaries
 Thesis/project title: Bilingual and monolingual phonological development: A comparison of whole-word measures
 Current position: Speech-Language Pathologist
 Shared research products: 2 conference presentations, 1 peer reviewed article
- Student: Amanda Langdon, M.Sc.A.
 Period: Summer 2009/Winter 2010
 Funding: Faculty of Medicine Summer Research + Winter Research Bursaries
 Thesis/project title: Attributes of effective clinicians: A behavioral observation study
 Current position: Speech-Language Pathologist
 Shared research products: 2 conference presentations
- Student: Sarah Roy, M.Sc.A.
 Period: Summer 2009/Winter 2010
 Funding: Faculty of Medicine Summer Research + Winter Research Bursaries
 Thesis/project title: The Importance of talker variability for speech perception training
 Current position: Speech-Language Pathologist
 Awards/Honours: William V. Victor Memorial Award for best research work and final report at 2008 student research day

Shared research products 3 conference presentations; 1 peer reviewed article published

Student: Natalia Evans, M.Sc.A.
 Period: May 2004 – August 2004
 Funding: CLLRNet grant (S. Rvachew)
 Thesis/project title: Characteristics of speech errors produced by children with and without delayed phonological awareness skills.
 Current position: Speech-Language Pathologist
 Shared research products: 1 peer reviewed article

Student: Sara Turner, M.Sc.A.
 Period: Summer 2003/Winter 2004
 Funding: Faculty of Medicine Summer Research + Winter Research Bursaries
 Thesis/project title: A comparison of vowel formant frequencies in the babbling of infants exposed to Canadian English and Canadian French
 Current position: Speech-Language Pathologist

Student: Nicole Blanchet, M.Sc.A.
 Period: Summer 2001/Winter 2002
 Funding: Faculty of Medicine Summer Research + Winter Research Bursaries
 Thesis/project title: Productive morphology skills of children with speech delay.
 Current position: Speech-Language Pathologist
 Shared research products: 1 peer reviewed article

Undergraduate Students (Honours)

Student: Tania Slywinskyj
 Period: September 2002 – April 2003
 Funding: None
 Thesis/project title: Variations in parental vocal behaviour across canonical and non-canonical infant babble
 Current position: Unknown

Student: Karel Portelance
 Period: September 2001 – April 2002
 Funding: None
 Thesis/project title: Impact of otitis media on infant speech perception skills
 Current position: Unknown

Student: Genevieve Cloutier (co-supervised with Dr. Archibald, Department of Linguistics, University of Calgary)
 Period: September 2001 – April 2002
 Funding: None
 Thesis/project title: Phonemic perception, receptive morphology, and productive morphology skills of speech delayed preschoolers
 Current position: Speech-Language Pathologist
 Shared research products: 1 peer-reviewed article

Student: Alyssa Ohberg

Period: 2001/2002
Funding: NSERC summer studentship
Thesis/project title: Phonological awareness and phonemic perception in four-year-old children with delayed articulation skills
Current position: Speech-Language Pathologist

Student: Ellen Andrews (co-supervised with Dr. Archibald, Department of Linguistics, University of Calgary)
Period: 1999/2000
Funding: None
Thesis/project title: Children's phonological errors in ambisyllabic position
Current position: Speech-Language Pathologist
Shared research products: 1 peer-reviewed article

Visiting Students

Student: Carrie Gotzge, Ph.D., visiting from Megan Hodge's lab, Speech-Language Pathology and Audiology, University of Alberta
Period: Summer 2004
Funding: CLLRNet Post-graduate supplement
Thesis/project title: Methods to assess the speech perception and phonological awareness skills of children with cleft palate
Current position: Speech-Language Pathologist

Student: Kerry Walker, visiting M.Sc. candidate from Denis Phillips' lab, Department of Psychology, Dalhousie University
Period: Summer 2004
Funding: CLLRNet Post-graduate supplement
Thesis/project title: Voice-Onset Time Boundaries and Between-Channel Gap Detection in Adult Listeners - Investigation of a Candidate Psychophysical Basis for Categorical Speech Perception
Current position: unknown