



McGill University

Pre-survey Meeting with Program Administrators

Date: September 12, 2012 at 1:30 p.m. Meakins, McIntyre Building





Objectives of the Meeting

Provide an overview of

- Accreditation Process
- Pilot Project
- Schedule
- S.O.S. Tips
- Opportunity to network with colleagues



Conjoint Visit Royal College/CMQ



- Planning
- Organization
- Conduct
- Share the cost
- One decision taken at the Royal College Accreditation Committee





• Who has been involved in a survey process?

- Last regular survey in 2006
- External review
- Internal review





Accreditation

- Is a process to:
 - Improve quality of postgraduate medical education
- Provides a means for assessment of residency programs
- Assists program director in reviewing conduct of program
- Based on Standards





Pilot Accreditation Process

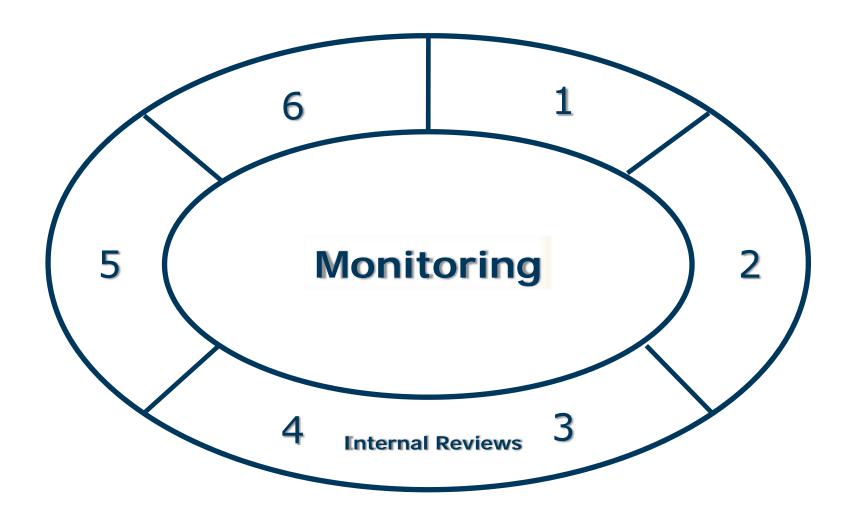
McGill University is one of three universities participating in a pilot accreditation process!

- Survey will be conducted in two distinct parts:
 - A Standards review
 - B Standards review
- Details for the pilot process will be discussed later in presentation





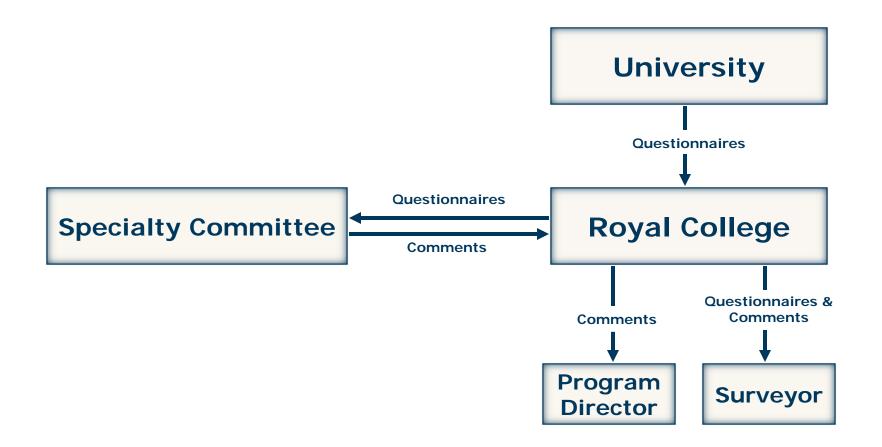
Six-Year Survey Cycle







Process for Pre-Survey Questionnaires







The Survey Team

- Chair Dr. Mark Walton
 - Responsible for general conduct of survey
- Surveyors
- Resident representatives FMRQ
- Regulatory authorities representative CMQ





- Review Length & Day
 - Based on
 - Number of residents in program
 - Traveling to different sites
 - Last schedule in 2006
 - Coordinated by the Royal College and PGME office
 - Inform PGME office if you foresee a scheduling conflict
 - PGME office will notify the program of the day of the review
 - * Surgical Foundations will be reviewed on Monday morning.





- Transportation
 - Arranged by program
 - Include details
 - Name & contact info for person responsible
 - Morning
 - Pick-up at 07:30 or 07:45
 - Fairmont The Queen Elizabeth
 - To and from different sites
 - When required during review
 - Afternoon
 - Return by 16:00
 - Fairmont The Queen Elizabeth





Sequence to follow

- Document review (30 min)
- Program director (75 min)
- Department chairs* (30 min)
- **Residents*** (per group of 20 60 min)
- Teaching faculty* (60 min)
- Residency Program Committee (60 min)
- Exit Meeting (15 min)
 - Morning after the review concluded
 - 07:30-07:45 at the Fairmont The Queen Elizabeth
- * Scheduled anytime after program director but before RPC





Document Review (30 min)

- Scheduled at beginning of schedule
- Available in meeting room
 - Residency Program Committee minutes last 6 years
 - Resident assessment files
 - If automated, arrange access to a computer
 - Provide assistance/demo





- Program director (75 min)
 - Scheduled after document review

To discuss

- Overall view of program
- Evaluation of Standards
- Strengths & weaknesses
- Specialty Committee Comments
 - Sent by email to program director week prior to on-site visit





- Department chair (30 min)
 - Scheduled anytime after program director but before RPC
- To discuss
 - Support for program
 - Resources available to program





- Residents (60 min)
 - Scheduled anytime after program director but before RPC
 - Groups of 20 residents
 - Can be organized in various groups
 - ✤ By postgrad year
 - ✤ By Junior & Senior years

• Encourage residents to:

- Complete the 'confidential' FMRQ questionnaire
 - Sent by FMRQ
- Meet as a group to discuss strengths & weaknesses prior to visit
- Send reminders date, time, locations





- ALL residents invited to attend/participate in their resident meeting(s)?
 - Residents who cannot attend
 - Arrange link by video- or tele- conferencing
- Are visa trainees or (clinical) fellows invited to attend?
 - Different funding / title across Canada
 - For accreditation purposes only, a resident is a person who is following the same academic program/training as a resident eligible to write College exams – funding doesn't matter !





- Teaching faculty (60 min)
 - Scheduled anytime after program director but before RPC
- To discuss
 - Involvement with residents
 - Communication with program director
 - Teaching faculty who sit on RPC need only attend RPC meeting





- **Tours** (15 min)
 - Optional
 - Not always necessary
 - Wards, surgical rooms, labs
 - Is there something special to showcase?
 - MUST be scheduled before RPC





- Residency Program Committee (60 min)
 - Program director attends first half of meeting
 - Resident representative(s) attend the meeting
 - Smaller programs
 - Often faculty all sit on RPC
 - Can combine faculty & RPC together into one meeting
 - MUST be scheduled as LAST meeting of review





- Survey Team Discussion
 - Your program will be discussed the evening of the day that your review ends
 - Identify the strengths & weaknesses
 - Provide a <u>recommendation</u>





New terminology

 Revised and approved by the Royal College, CFPC and CMQ in June 2012.

Recommendation

- Accredited program
 - Follow-up:
 - Next regular survey
 - Progress report within 12-18 months (Accreditation Committee)
 - Internal review within 24 months
 - External review within 24 months
- Accredited program on notice of intent to withdraw accreditation
 - Follow-up:
 - External review conducted within 24 months





- Exit Meeting (15 min)
 - Morning after review
 - 07:30 07:45
 - Fairmont The Queen Elizabeth
 - Program director will be informed
 - Survey team <u>recommendation</u>
 - Strengths & weaknesses of program





After the Survey

- Final exit with University
 - Friday, March 22, 2013 at 09:30
 - CFPC/Royal College Chairs present a summary of survey week
- Survey reports sent to PGME
 - 6 to 8 weeks post-survey
- Program response sent to College
 - Report any errors of fact only
- Accreditation Committee Decisions
 - June 2013
 - Dean & postgraduate dean attend
 - Appeal process is available





"A" Standards

- Applicable to the University
- Reviewed by chair's team (Team A)
 - Schedule organized by PGME office
- Looking at
 - Structure in place
 - Training sites
 - Liaison with hospitals





"B" Standards

- Applicable to <u>ALL</u> programs
- Reviewed by surveyors (1 per program)
- Looking at
 - **B1** Administrative Structure
 - **B2 Goals & Objectives**
 - **B3** Structure and Organization
 - **B4** Resources
 - **B5** Clinical, Academic & Scholarly Content
 - **B6** Assessment of Resident





Pilot Accreditation Process

Conducted in two separate visits

- PGME and teaching sites A Standards
 - November 25-27, 2012
- Residency programs B Standards
 - March 17-22, 2013





Pilot Accreditation Process

- ALL residency programs
 - Complete PSQ
 - Undergo a review, either by
 - On-site survey, or
 - PSQ/documentation review, and input from various stakeholders
- Process varies depending on group
 - Mandated for on-site survey
 - Eligible for exemption from on-site survey
 - Selected for on-site survey





Programs Mandated for On-site Survey

Scheduled for On-site Review in March 2013

Criteria

- Core specialties
 - General Surgery, Internal Medicine, Obstetrics & Gynecology Pediatrics, Psychiatry
- Palliative Medicine
 - Conjoint Royal College/CFPC program
- Program Status
 - Not on full approval since last regular survey
 - New program which has not had a mandated internal review conducted





Process for Programs Mandated for On-site Review

Process remains the same

- PSQ Review
 - Specialty Committee
- On-site survey by surveyor
- Survey team recommendation
- Survey report
- Specialty Committee
- Final decision by Accreditation Committee
 - Meeting in June 2013
 - Dean & postgraduate dean attend





Programs Eligible for Exemption from On-site Review

Criteria

 Program on <u>full approval</u> since last regular on-site survey





Process for Programs Eligible for Exemption

PSQ and documentation review

- Accreditation Committee reviewer
- Specialty Committee

Recommendations to exempt

- Accreditation Committee reviewer
- Specialty Committee
- Postgraduate dean
- Resident organization (FMRQ)
- Steering Committee (AC) Decision
 - Review of recommendations
 - Exempted: on-site survey not required
 - Not exempted: program scheduled for on-site survey in March
 - Selected program (random)
 - University notified in December 2012





S.O.S. Tips

• It's all about details !

- Areas of concern for program administrators at survey time include:
 - Schedule
 - Organization
 - Space





S.O.S. #1 - Schedule

- Identify potential scheduling conflicts to PGME ASAP
- Use schedule template
- Follow sequence
- Include contact information for program
 - Program director & administrator
- Include list of participants
 - Names, titles, location
 - Submit to PGME on time
 - Revisions may be required
- Send friendly reminders to participants

Participants during review

Punctuality & attendance





S.O.S. #2 - Organization

Documents

- Stay up-to-date & be ready
- Let's save trees no need to print everything
 - Provide computer access & assistance, if automated
- Resident files confidentiality
- Residency Program Committee minutes
 - Since last survey or at minimum last 2 years
- Arrange retrieval of confidential documents after document review
- Surveyor may ask for documents again at end of day





S.O.S. #2 - Organization

Breaks & Food

- AM & PM health break 15 min
 - Identify washroom locations at beginning
- Arrange healthy snacks
- Replenish water
- Lunch break 30 to 45 min
 - Not required if schedule ends by 13:00
 - Private time for surveyor
 - Arranged by the program
 - Ensure delivery 10-15 min before break
 - Menu planning
 - Team members accompanying surveyor
- Allergies / food restrictions
 - PGME office will inform you





S.O.S. #3 - Space

• Meeting room

- Book early
- Private space will be free of interruptions
- Plan for a table & chairs for all participants
- Computer access, if required

Signage – post it!

- Schedule on door
- 'Meeting in Progress' on door
- Hallway walls
 - Include room number and arrows for directions

Technical assistance

- Electrical outlet / extension cord
- Video or tele- conferencing
- Computer or workstation, if needed





Contact Information

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COLLÈGE DES MÉDECINS DU QUÉBEC

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Marjolaine Lamer Coordinator

Mélanie Caron Accreditation Agent Milestones in Residency Education: Competencies, Controversies and Challenges Les jalons dans la formation des résidents : compétences, controverses et défis



Plan to attend ICRE 2012 in Ottawa October 18–20, 2012

Soyez des nôtres à la CIFR 2012 à Ottawa Du 18 au 20 octobre 2012

> Visit royalcollege.ca/icre Visitez collegeroyal.ca/icre



ICRE/CIFR

The International Conference on Residency Education | La conférence internationale sur la formation des résidents